

**From:** RL Gaudino [<mailto:ctb500@yahoo.com>]  
**Sent:** Sunday, August 02, 2015 2:20 PM  
**To:** Kenneth McDonald  
**Subject:** Reply / The challenge for the review is US!

I support the public engagement process for adopting the standards.

But the current reality across California is people putting themselves first due to their ignorance and childlike me-centric approach, having little if no view of how to benefit all our communities and millineum generations-at-risk.

The classical and essential knowledge foundation of geography - building learning on the physical science of fertile soil and climate, must apply movement for understanding the bio-interaction of influences as data.

Maybe I am the only "German" in the room, but this classical, foundation geo-science connects the land to the social sciences. You don't have 21st Century learning without building upon 19th Century Enlightenment.

Many Californians, due to a transient "sunbelt migrants" cultural heritage, many think that growing roots from the political system is the reality. This superficial thinking often does not value historical investigation because "it is not based on scientific facts."

So in your CDE role, this conversation serves to offer the leadership communication to result in process being a successful, education milestone for our future prosperity.

Ken, you need to understand the seeds having been planted to build our nation are not being appreciated... afterall how does this benefit me? This common attitude in ELL shows the challenge of ignorance that we face to communicate -in getting the "social science" framework to represent the process of investigation in US History.

Actually, how can we expand understanding the physical roots (making the accurate social science connection to the land).

I have travel the world and share with you this genuine learning. This step shares "the meaning of history" by exploring the reality in the worldwide geo-political system for the COMPREHENSIVE story.

When you have an ignorant committee of officials and writers - with degrees - who are trained to put the political system first- with foundation as political for the

historical process - then California will again rank no. 49 for education in the nation, not due to gold rush miner or a 49er football team. (don't forget to laugh)

The geo framework does not to invent superficial solution of diversity for inclusion. This reality is a "protestant" method to determine what is the sacred and the profane.

Geography as the window is inclusive as its roots are classic that connect to all in history. Political systems for their economy are subset.

Now you understand the fact of maritime inclusion opens the Pacific window of geography for accurate science.

We all wish to see our diversity respected in history. The political system is part of the framework building upon the essential foundation - that has been missing until now.

You cannot deny the reality of common ignorance - resulting from the lack of being prepared with the new identity, necessary to connection to the land and waters.

Simply the conclusion is this!

**It's a new nation now from the Pacific to the Atlantic with 74% Hispanic first generation US born.** Like in 1900, we are the leaders now being challenged to reawaken this "Statue of Liberty" national identity with the use of maps and "catholic" tactics for authentic engagement of rural and underserved populations - wanting only security and material wealth.

The access and equity for diverse learners is the accurate foundation of science for the working framework - to advance understanding the economy and its historical record for all people - not having an institutional bias about how pioneers planted the seeds for our future.

Again, it is for this the inclusion of maritime - ignored in the past - is the golden key schools to open local windows to world origins and influences.

The measured result fulfills youth learning potential as teenagers wanting to know about their place in the world.

Best,